Archway graduate assistant Lenie George and Professor TJ Koptcha from the UGA College of Education are working with Hart County High School to help them pilot a Bring Your Own Technology initiative for the last 3 months of the school year. High School Principal Kevin Gaines partnered Lenie George with 20 teachers during several interactive iPad workshops on February 26, where he and teachers shared their tips and skills with each other and discussed ways to integrate technology and online resources into lesson plans. Gaines and George are working together to research and develop policies and guidelines for student use of technology at HCHS. Lenie is also continuing to work with teachers and administrators through classroom observations and follow-up training sessions.

Hart County Archway partnered with the Hart County Historical Society and Hart County Chamber of Commerce to write a grant to complete Phase 3 of renovations and improvements to the historic Teasley-Holland House, which is home to the Hart County Museum and Hart County Chamber Offices. The grant application requested funds to make minor siding repairs and paint the exterior of the home. Phases 1 & 2 are nearly complete and improvements have included a freshly painted interior, new lighting, new window coverings, new museum displays, the installation of a brick walkway and new stairs, a new roof, updated landscaping, and more visible signage. The completed enhancements were funded by 2 Hart EMC Foundation grants totaling $19,500 and completed thanks to the hard work and efforts of Historical
Society members and Chamber volunteers. The Historical Society will find out this June whether the application is successful and they will receive the grant funding for Phase 3.

Agricultural engineering student Brittany Eason recently presented her findings and recommendations to Hart County Schools Superintendent Jerry Bell for an erosion problem at North Hart Elementary School. Water flow was causing runoff and sediment to erode a hill and clog several critical storm drains at the school. Eason conducted site visits, identified water flow/erosion issues, and researched potential mitigation options. She worked with landscape architecture graduate assistant Andrew Bailey to develop designs and plant lists for the school system to implement to address the issues.